



Title I Parent Meeting

WILLIS JUNIOR HIGH SCHOOL

TUESDAY, AUGUST 25, 2015

Proud of our Diversity

- ▶ Ethnically
- ▶ Socio-economically
- ▶ Student Interest
- ▶ Academic
- ▶ Student Needs



Targeted Title I School

Entering our Second year of Targeted Title I
Assistance

Why Title I? What are our challenges?

- ▶ Over 64% of our students qualify for free-and-reduced lunch (a measure of socio-economics)
- ▶ Many of our students arrive in 7th grade with significant achievement deficiencies – for multiple reasons
- ▶ Closing gaps, with a specific focus on reading and mathematics
- ▶ Many students have a “fixed” mindset
- ▶ Perceptions

What is Targeted Title I?

- ▶ Identification of a specific population of students who will receive “targeted” intervention
 - ▶ This is typically the bottom quartile in reading and mathematics as measured by multiple assessments and evaluations
 - ▶ Star Math Testing
 - ▶ AIMS
 - ▶ Lexile Levels (SRI)
 - ▶ Lexia
 - ▶ Eventually AzMERIT

How does Title I benefit Willis?

- ▶ Additional staffing:
 - ▶ Parent Liaison
 - ▶ Mathematics Interventionists
 - ▶ Behavioral Specialist
- ▶ Intervention Programs targeted to address specific needs of individual students
 - ▶ Read 180 (in school)
 - ▶ Math 360 (in school)
 - ▶ Academic Perseverance (AP)
 - ▶ Power Hour

Willis: Past, Present, and Future

Past:

- Student population is nearly the same as it is now -- high poverty and free and reduced lunch rate
- Limited intervention programs that were focused and intentional

Present:

- Title I
- Power Hour, Math 360, Read 180, and Academic Perseverance Period
- Technology Literate
- Building confidence with our students

Future (not too far away):

- Fast, focused, and deliberate intervention (or acceleration) for ALL students
- Dramatically reduced achievement gap
- Students who have a growth mindset

Academic Perseverance (AP)

Goal is to provide various levels of support and enrichment within the school day.

- ▶ Monday- Thursday, 40 minute period, 4th hour
- ▶ Students placed in Math, Reading, and Study Skills, based on achievement data
- ▶ Math & Reading Skills utilize diagnostic computer programs Waggle & Lexia on Day 1 and small group instruction on Day 2
 - ▶ Focus on filling gaps and helping students reach grade level mastery
- ▶ Study Skills utilizes Executive Function curriculum and focuses on helping student develop: organizational skills, goal-planning, inhibition control, and meaningful note-taking
 - ▶ Students will also participate in 20 minutes of reading

Parent Partnerships

- ▶ We want you to be involved in your child's education and have access to assistance – not just because we are a Title I school
- ▶ You have the right to access information about your child's progress, ask questions of our staff, request assistance for your student, and request meetings
- ▶ At Willis, there are opportunities to participate in our Parent-Teacher Organization, Site Council, or volunteer to assist with programs
- ▶ If you have questions, or need assistance, please ask. We will do our best to assist!

GROWTH!



Unmeasurable Success:

Student: "Can I come to Power Hour next year?"

Ms. Stewart: "Yes, of course."

Student: "Will you sign me up right now?"

Ms. Stewart: "Yes. Why do you want to come back to Power Hour?"

Student: "I can breathe in Power Hour."

Math 360 (~65 Total Students)

6 students reached Grade Level and were exited during the school year!

11 students grew more than 2 grade levels.
(One student grew 5 grade levels)

21 students grew at least 1 grade level.

22 students grew half to 1 year's grade level.

5 students' data decreased (4 were SPED)



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EMPOWER.ACHIEVE.LEAD

**WORK HARD
BE DETERMINED
SUCCEED**